

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION COMMUNITY EDUCATION/AFTERSCHOOL PROGRAMS 21st Century Community Learning Centers Program

QUARTERLY PROGRAM REPORT

Please complete the following information within the space provided. One form must be completed for <u>EACH</u> approved site—not one form for the entire center. Forms not completed according to directions will be returned for revision. Completed forms are due no later than the 15th of the month following the preceding quarter. (Due Dates: October 15. January 15. April 15. & June 30-tentative)

later than the 15 th of the mon	th following t	he preceding	quarter. (Du	ie Dates: Octob	per 15, Jan	uary 15, .	April 15, 8	& June 30- <i>ter</i>	itative)	
District/Organization Name				Circle the reporting quarter:						
						July 1 - Sept 30	Oct 1 - Dec 31	Jan 1 - March 31	April 1- June 30	
County/District Code Number		Federal Tax ID Number (for CBO's only)		School Ye	ear .		Circle Cohort	Number		
					1 2 3			3		
Fiscal Agent (name of district or	Partnering S	artnering School District Name (for CBO's only)								
Location of Program:										
☐ School building - name of	f school:									
address, city, state and zip:										
□ Non school building - name of building: Location in proximity to school:										
address, city, state and zip:										
Did senior citizens volunteer in th	ne program thi	s quarter?		Did students vo	lunteer in th	e program	this quarte	er?		
☐ Yes ☐ No If yes, how?			☐ Yes ☐ No If yes, how?							
Student population served this qu	uarter (check a	all that apply and	d provide the	grade levels of ea	ach served):					
Elementary School (grade levels:) Middle School (grade levels:) High School (grade levels:)									:)	
				ogram staff who are also regular Total number of adult family						
with students this quarter: Staff/child ratio:	school day teachers this quarter:			members served this quarter (non-duplicative):						
Quarterly Enrollment and	d Attendanc	e (Non-Duplic	ative):		A .1.1.			• •		
Program is in # of Avg. daily attended				lance Achieveme			ent activities offered ck all that apply)			
Operation during: (check all that apply)	students enrolled	of students th		(encon all that apply)						
Before school only After school only Before and after school: Summer: Evening: Holidays: Weekends: Other, describe:				Reading/litera Mathematics Science educ Art/Music edu Entrepreneur Sports/recrea Tutoring/men Other, Descri	education cation ucation ial education tion toring	Exp Pai Dru Dru Cha Act stu Ass exp	panded librarental involug/Violence aracter educivities for Edents sistance to belled stude		urs literacy bunseling ns nt ded or	
Total # of students						Oth	ner, describ	e		
for the quarter:										
for the quarter: On average, how much time	is spent per	child, per day	 in this site o	on: homework		tu	toring			
-						tu	toring			
On average, how much time	ed about this p	orogram/center	to the commu							
On average, how much time How was information disseminat radio newspaper List the beginning and ending tim on school days (during non school	ed about this part of the control of	orogram/center t flyers/poster im is in operation	to the community in the	unity this quarter: ers other, containing and en ays school is not	lescribe: iding times t in session) f	his progra or this qua	m is in ope	ration on non-s		
On average, how much time How was information disseminat radio newspaper List the beginning and ending tim on school days (during non scho Monday:	ed about this p T.V nes this progra ol hours) for th	orogram/center t flyers/poster im is in operation	s lette List the days (d	unity this quarter: ors other, or beginning and en ays school is not in ay:	describe: iding times t in session) f	his progra or this qua	m is in ope			
On average, how much time How was information disseminat radio newspaper List the beginning and ending tim on school days (during non scho Monday: Tuesday:	red about this part of the string program of	orogram/center t flyers/poster im is in operation	co the commus List the days (d Saturd Sunda	unity this quarter: ors other, c beginning and en ays school is not i ay: y:	describe: nding times t in session) f	his progra or this qua	m is in ope	ration on non-s		
On average, how much time How was information disseminat radio newspaper List the beginning and ending tim on school days (during non scho Monday: Tuesday: Wednesday:	red about this programs this program of hours) for the	orogram/center t flyers/poster im is in operation	co the community is letter let	unity this quarter: ers other, c beginning and en ays school is not i ay: y: ys:	describe: ding times t in session) f	his progra or this qua	m is in ope	ration on non-s		
On average, how much time How was information disseminat radio newspaper List the beginning and ending tim on school days (during non scho Monday: Tuesday:	red about this programes this progra ol hours) for the	orogram/center t flyers/poster im is in operation	List the days (d Saturd Sunda Holiday Break:	unity this quarter: ors other, c beginning and en ays school is not i ay: y:	describe: iding times t in session) f	his progra or this qua Summe	m is in ope	ration on non-s		

In what ways have the specified partners assisted with the program this quarter? Give a description of collaborative efforts:					
List which recovered boys have accurad and how they will assi	at in maatin	a quatainahilitu yaquiyamanta duyina thia quaytay			
List which resources have been secured and how they will assis	st in meeting	g sustainability requirements during this quarter.			
Describe any transportation challenges the program faced this	quarter and	how they were resolved:			
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Describe how you have linked the Afterschool program with the	regular sch	nool day this quarter:			
Describe how the 21 st CCLC award has enhanced program qua	ality this qua	rter:			
2000 IDO NOW the 21 OOLO award has enhanced program que	anty and quo	inoi.			
Describe how the 21 st CCLC award has enhanced academic ac	hievement	this quarter:			
Provide the date(s) program evaluation will be conducted. If an collected any student data on achievement this quarter, specify		nave occurred in the method of evaluation, please describe. If you have			
collected any student data on achievement this quarter, specify	results ii at	raliable (attach additional page il needed).			
Describe the type(s) of homework assistance and tutorial service	es provided	this quarter:			
, , , , , , , , , , , , , , , ,					
List a specific activity, event or curriculum that assisted with built	lding high n	rogram quality and was successful with its target audience this quarter:			
List a specific activity, event of carriodiam that assisted with ball	iding mgm p	rogram quality and was successful with its target additions this quarter.			
List professional development/in-service training (and dates) professional development	ovided for	List which required training events (and dates) were attended by			
front line staff/volunteers this quarter (attach additional page if r		administrative staff (i.e. program director/coordinator) for this quarter:			
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		DI FACE DETUDNITO			
		PLEASE RETURN TO:			
		Afterschool Supervisor / 21st CCLC			
Authorized Signature Date		Community Education			
, tat. on 200 orginator Date		Department of Elementary and Secondary Education			
		P. O. Box 480			
Signature of Contact Person Date		Jefferson City, Missouri 65102-0480			
Signature of Contact Croon		Phone: (573) 526-9761			